



**CITY OF EMERYVILLE
EXPANDED LEARNING
PROGRAM**

**FAMILY
HANDBOOK**

Emeryville Center of Community Life

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EXPANDED LEARNING PROGRAM

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Welcome

Welcome to the City of Emeryville's Community Services Department Expanded Learning Program! Our responsible and caring staff provide activities that promote intellectual, social and emotional growth within a safe and supportive environment. Studies show that a student's consistent participation in a high-quality Expanded Learning Program increases academic achievement and emotional resilience. This program is broken down into two parts, academics, and enrichment time. Academic time includes homework support, small group tutoring and academic skill practice. Enrichment time may include character building, visual arts, theatre arts, STEAM and physical activities. Each day students will also receive a snack and time to socialize.

Our 1st-5th grade and middle school program run Mondays, Tuesdays, Thursdays, and Fridays from 3:00pm-6:00pm and Wednesdays from 1:30pm-6:00pm. The transitional kindergarten (TK) and kindergarten (K) program runs from 1:30pm-6:00pm, daily. This program is held at the Emeryville Center of Community Life (4727 San Pablo Ave. Emeryville CA, 94608).

Our program is in partnership with the Emery Unified School District. Part of the funding used to provide this program is the ASES (After School Education and Safety) grant and the Expanded Learning Opportunities Program (ELO-P), administered through the State of California and Emery Unified. There are strict guidelines that all grantees must follow in order to keep this grant which influence guidelines for participation set by the City of Emeryville. This handbook is intended to inform you of all guidelines associated with this program so that participation is uninterrupted and positive. After reading this handbook, please let us know if you have any questions. We look forward to serving you and your family this school year!

Non-Discriminatory Policies

It is the policy of the City of Emeryville to be in compliance with all state and federal regulations relative to discrimination in childcare services. All children, regardless of race, religion, color, gender identity, creed or national origin are eligible to participate in programs offered by EUSD/City and will be given equal treatment and services.

Further, it is the policy of the City of Emeryville to comply with the Americans with Disabilities Act (ADA) of 1990 (42 U.S.C. 12101 et. seq.) to provide reasonable accommodation for persons with physical and/or mental limitation or disabilities without undue hardship to the City of Emeryville. If you will need a special accommodation such as aid support, special tools or other accommodations, please reach out to us so we can prepare to serve your child.

In accordance with the State of California Department of Education, Child Development Division, Funding Terms & Conditions guidelines we **refrain from any religious practices**.

A Program application and all liability waivers need to be filled out in full along with a signed concussion form and signed family handbook for each participant or they may not participate in program. All income verification requests must be fulfilled by the deadline given.

Program begins on the August 18, 2022, and runs every day that school is in session until June 9, 2022. Please refer to the EUSD calendar for these dates along with our online information regarding intersession camps for program options during these times.

Program Components

The City of Emeryville’s Expanded Learning Program (ELP) has two main activity components. They are academic skill building and enrichment programming. All activities work to incorporate elements of social responsibility, the arts, leadership and community involvement.

Academic Time

The Expanded Learning Program (ELP) provides homework assistance and/or academic skill building activities daily Monday-Friday. Academic time is generally 15-40 minutes of homework depending on the grade level of your student. Generally, lower grades (TK-3rd) will have 15-30 minutes of homework time and upper graders will have 30-40 minutes of homework time. Academic skill building will take up the rest of the academic time and both are not optional. Please read the following guidelines for this part of our program:

- In order to take full advantage of this time, your student is required to come to the program with their homework, any necessary materials, and a book to read. They may also bring an academic activity from home.
- If your student finishes their homework early, they will be given an academic activity to do or they will be asked to read for the remainder of the time. They may do an academic activity from home if they have one.
- Student engagement during homework time will be tracked by ELP staff daily and will be available for review by parents/caregivers and teachers upon request.
- Parents/caregivers who complete the volunteer process are welcome to come and volunteer during homework hour. Please speak with the Recreation Supervisor to discuss volunteering in the classroom after school.

Note: Although we provide the space and time for students to work on homework, the Expanded Learning Program Staff is not responsible for homework completion, accuracy or the student turning in their homework by the due date. It is the responsibility of the student and their family to ensure that homework is complete, accurate and turned in on time.

Enrichment

Enrichment classes provide students with engaging and valuable experiences. Each class follows a curriculum that guides students in building new skills. We want them to learn more about themselves and the world around them. Students will participate in a wide variety of fun and engaging activities which may include:

• Visual Arts	• Character and Community Building	• Health and Wellness
• Performance Art	• Mentoring programs	• Sports/Fitness
• Creative Writing/Poetry	• Computer Literacy Activity	• STEAM (Science, Technology, Engineering, Art and Math)

All enrichment activities are intentionally designed with the goal of helping youth to become better communicators and leaders, while also enabling them to learn more about their peers and community. When given the opportunity, we hope that students will pick activities that may challenge them and that they identify with. We also hope that families come to watch their students perform or to see a showcase of their work when offered the opportunity to do so.

PROGRAM POLICIES

The following program policies and procedures must be administered and adhered to by all participating members of the Expanded Learning Program:

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| <ul style="list-style-type: none"> • Program Meals/Outside Food Policy • Attendance Policy • Sign-in Policy • Sign-out/Pick-up Policy • Disaster and Emergencies • Program fees | <ul style="list-style-type: none"> • Campus Parallel Programs Policy • Early Release Policy • Toys and Cell Phones/Electronics Policy • Medication/Illness • Misc. Policies |
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Attendance Policy

Program begins when the bell rings. Student attendance and parent/guardian communication regarding attendance are critical to our entire program. Please read and ask any questions on the following requirements. Failure to adhere to these guidelines may result in your student's dismissal from the program.

- Students are expected to participate in program every day. Anna Yates students who do not attend school cannot attend program (this includes for disciplinary reasons).
- To be considered present, students must stay at least halfway through the program period. Based on their bell schedule, this means that TK/K students must attend until 3:45pm every day and all 1st -8th grade students must stay at least until 4:30 M, T, Th, F and 3:45pm on Wednesday's. If students leave prior to these times, they will receive an unexcused absence. Please see reasons for excused absences below.
 - Excused Absences:
 - Medical appointment (must provide a doctor's visit note)
 - Bereavement (limits apply and will be taken on a case-by-case basis)
 - Parallel Programing (please see the parallel programing section for more information)
 - Mental/emotional health of student
 - **Students are allowed up to 10 unexcused absences *for the year*. Upon the 11th unexcused absence, they will be dismissed from program and if there is a student waiting to start program, that student will take their spot. Parents will receive a verbal and a written notice prior to dismissal.**
 - Unexcused Absence:
 - Family Event
 - Vacation
 - Student's birthday
 - Personal grooming appointment
 - Parent/guardian convenience.

If a student will be absent from the program for any reason, parents/guardians must call the ECCL office to report their absence **prior** to the bell ringing at the end of the school day because we expect them to come. The school office staff **are not** responsible for communicating absences to City staff. For safety reasons, if a student goes to school but does not attend the program and the program receives no prior notification, we must locate them. If we cannot, the authorities may be called due to our missing student protocol. To avoid unnecessary worry, please stay in communication with us regarding your student's attendance. (510) 596-4395.

The authors of this grant funding surmise that while this program could function as simply a childcare offering, the required academic and enrichment elements make it so much more. This is the main reason for the stanch attendance requirements. Students who attend a high quality ELP program demonstrate a higher attachment to school and participate in an equivalent of 90 additional school days. They also demonstrate a higher level of resilience when faced with challenges.

Sign-in/Late Arrival Policy

Each group will be picked up in the school building. K/1st will be picked up in the classrooms, 2nd-5th grade will have a designated meeting spot in the hallways outside of classrooms and the middle school program will meet at their assigned classroom on the third floor. Please ensure your student knows where to go to for sign in prior to their first day of school.

- Program starts immediately at the end of the school day. Your student must go directly to the designated sign in location, and they cannot detour for any reason.
- We require all students to bring a pass from a staff/teacher if they arrive more than 5 minutes late to program.
- Upon the 4th time being late without a pass your student will be excised from program.

- Students who leave campus and/or found on campus but not attending program will not be able to return for programming and need to be picked up immediately. Upon the 3rd time violating this expectation a student will be dropped from program.
- Late arrivals are recorded and tracked daily.
- Please read the *On Campus Parallel Program* section of this handbook for information about other after school tutoring and programs.

Sign-out / Pick-up Policy

Program ends at 6:00pm each day

- Sign out is at 5:45pm in the cafeteria. Park in the high school parking lot or along San Pablo and enter through the blue B1 gates by the library for entry.
- We will not be releasing students between 5:15pm-5:45pm, unless it is for an emergency, or for parallel programming. This is to allow students not to be interrupted during closing circle and clean up. This will also elevate traffic jams in our front lobby.
- Before 5:15pm sign out will be in the ECCL Lobby through the A1 gates. The participant will be called via radio and will come and meet you in the lobby. Kinder/1st students will be escorted by a staff person.
- The sign in and out sheet is a legal document. Students must be signed out with a **signature** and the **correct time out each day they attend program**.
- Students will only be released to a parent/guardian and those listed on the emergency contacts section on the ELP Registration Form. Please call us to let us know a person NOT on the list will be picking them up. They will automatically be added to this list with the date/time you called adding them. Please call: (510) 596-4395
- City staff will ask for Government ID if they do not recognize the adult picking up a student. **Please communicate this to people who normally don't pick up your child. We will not release a student to someone who we can't identify as the person on the approved pick-up list.**
- Students are **NOT** allowed to be signed out by someone under 18 and they cannot sign themselves out unless otherwise noted on their application.
- Students must be picked-up on time, daily. See below for the Early Release and Late Pick-up policy.
- Students may only be picked up from the designated pick-up area. Parents cannot go into classrooms or buildings. **Please communicate this to people who are picking up your child who normally don't.**
- Students may not be picked up for appointments and then return to program.
- Please be patient and courteous to ELP staff while picking up your child. Be prepared to wait while your child is being called and while they gather their belongings to come down to you. Inappropriate behavior from parents or guardians toward program staff or district employees is grounds for a parent's restriction from entering school property from the end of school until 6pm.

On Campus Parallel Programs Policy

Student Participation in all after school activities must have written parent/permission on file before the child is able to participate in any on-campus parallel program. Students will not be allowed to leave program without written approval. It is important that when you're signing up your child for school based parallel programs (sports, cheerleading, leadership, tutoring, green team, etc.) that you fill out the early release form and coordinate this with the Rec Office prior to the start of that program.

Early Release Policy

Early pick-ups, or “early releases” are strongly discouraged as they disrupt learning and do not allow students to take full advantage of our programming. Please ensure this is the right program for your family prior to enrollment. Attendance policies are very strict and important to our grant funding. Please see below for more information. Every time a student leaves before 5:45PM a parent/guardian must complete an *Early Release Form* to be placed on file.

Appropriate Early Release Reasons:

- Parallel program (tutoring, sports, church, cheerleading, volunteering, etc.)
- Sick/Medical Appointment (must have a doctors note for medical appointments)
- Family Emergency
- Transportation
- Weather Conditions
- Mental/Emotional Health of Student
- Daylight savings (only used during daylight savings time)

Late Pick-up Policy

- Please call the ECCL lobby as soon as you realize you will not pick up by 6pm and let us know when you will be arriving. Knowing you are late allows us to keep students calm and continue to close program down without worry. (510) 596-4395
- ELP staff will call you at 6pm for an update. If we cannot get a hold of a parent/guardian or any emergency contact person by 6:15pm, law enforcement or other authorities will be called.
- It is an additional cost to the City for staff to stay after 6:00pm to supervise participants who haven't been picked up. There is a 5-minute grace period for all pick-ups. From 6:05pm-6:20pm there will be a \$1/minute late fee added to your account. After 6:20pm there is a \$2 a minute late fee added to your account. All charges are per family, not child. You still have to come in the lobby to sign out your child.
- **Upon the fourth late pick-up, the student will be exited from program. Parents will be notified by phone and/or written notice prior to dismissal.**
- If you assign someone else to pick up your participant and they arrive after 6:05pm the late pick-up fees incurred will still be assigned to your account and payment is required.

Toys, Cell Phones & Electronics Policy

Toys, slime, cell phones and electronic devices, including all handheld video games, are not permitted. School issued laptops or tablets are only to be used while doing homework or program related activities. If your student has a cell phone/electronic device, they must keep it turned off and put away until they are signed out and leave campus. **Cell phones and electronic devices will be taken away and returned to a parent or guardian if the device is seen during program hours.** The Expanded Learning Program is not responsible for lost or stolen items.

If you need to speak with your student, families must contact the ECCL Lobby. Likewise, if a student wants to call you, they will use the ECCL phone. Please ensure that you save the ECCL phone number. (510) 596-4395.

Program Meals/Outside Food Policy

Each day students in the Expanded Learning Program will receive a nutritious snack provided by the school district. Please keep the following in mind and review with your participant:

- Snack is between 3:00pm-3:30pm
- We encourage students to bring their own water bottle with their name on it.
- Our snack cannot leave the snack area per grant guidelines.
- Each student must take a snack, even though they may not eat it. They can leave it in our share bin for other students to eat.
- Outside foods are permitted if they are healthy or necessary for food allergies/preference (no fast food or soda/sugary drinks).

- We are a nut-free program and campus
- We will have vegetarian options but cannot guarantee vegan options. You may bring alternative milk products and food products to program, and we can keep them on site. We also cannot guarantee that vegetarian or vegan participants will continue their meal plan while at program.
- We don't have microwaves for student use.
- Candy, gum, cupcakes and other treats are not permitted during program- even if students receive it during the school day. If they are bought at a fundraising sale, students will be asked to eat their treat just outside of the program space. They must still report to program on-time.
- Please list any dietary needs, allergies, food (or otherwise), on your child's application form.
- Students cannot share food (includes tasting, trading, eating leftovers, etc.)
- From time-to-time parents/caregivers may bring a treat for their student's birthday but they have to receive approval from the Recreation Supervisor (not group leader) prior to the treat being given out. The item must be healthy and enough for their whole grade group to have.

Medication/Illness/Medical Emergency

- If your student must take medication due to an illness or health condition you will have to fill out the City's medical information form, which you can get at the time of registration. Staff will not administer medication.
- ELP Staff cannot clean wounds with anything but water and soap.
- Staff cannot give over the counter medicine to students.
- Epi-Pins must be kept on-site. The Recreation Supervisor is trained to use them and will not administer them unless a life threatening event happens. Please ensure you communicate all allergies upon registration.
- If your student is ill, please do not send them to school or program.
- If your student falls ill or has a bathroom accident, you will be called to pick up your child immediately (within 1 hour). **ELP staff cannot assist your child in the bathroom or help clean them up. You may keep wipes and a change of clothes with us however, excessive wetting may mean the child is not ready to be in program.**
- In the event of a medical emergency, staff will use their judgment when calling a parent/guardian or emergency contact before calling 911. If we cannot contact anyone, we will follow the advice of the 911 dispatcher and/or emergency responders.

Children may **not** attend the After School Program if any of the following symptoms are present. In order for your child to return to the Center he/she must have a written release from the doctor.

- 1. Fever:** Children should remain home if they have a temperature. Fever must be completely gone for 24 hours before child may return to Center.
- 2. Diarrhea:** (Three times in one day at school) or other symptoms are involved.
- 3. Vomiting:** Repeated forceful evacuation with other symptoms or child's inability to eat.
- 4. Conjunctivitis (Pink Eye):** is highly contagious. Child may return only after the doctor signs a release and the child is free of symptoms.
- 5. Rashes:** Unidentified rashes must be diagnosed by a doctor and a signed release to return to school.
- 6. Impetigo:** Red pimples that become small pustules.
- 7. Lice:** Hair must be washed with a head lice medicated shampoo, called a pediculicide and be free of all nits before returning to school.
- 8. Ringworm (tinea corporis):** The infection takes on a circular shape and the center seems to heal as it spreads outward. The area is sore and itchy. Child should stay home until all ringworm is dried and gone (10 days).
- 9. Chickenpox:** Child should stay home until all pox are dried and gone (10 days).
- 10. Covid-19 and Related symptoms:** Loss of taste, smell, difficulty breathing, fever, chills, etc. Please review waiver.

Any other contagious conditions: Measles, Mumps, Whooping cough, Hand, foot and mouth disease, Fifth Disease ("slap cheek"), Herpes, Roseola, Pinworms, Meningitis, Mononucleosis, Scabies, Infectious Diarrhea, and streptococcal infections (including strep throat and scarlet fever) which are still contagious.

If a child becomes ill during the school day, they will remain in school district care until they are picked up. If they become sick during our program, they will be brought into a City isolation room and a parent/guardian/emergency pick up person will be notified. Your child may be required to get a doctor's clearance from Covid-19 in order to return.

Concussion Protocol: If a child sustains a head, neck or back injury we will follow a concussion protocol that includes a checklist of concussion symptoms. Based on the result, staff will either clear the child of a concussion, call for a pickup, or call for EMT services. In the event the child leaves our care we will require a doctor's clearance in order for that child to return to program. Likewise, if we are made aware that a student experienced a similar injury outside of program, we need to be notified right away. Pending the circumstance, they may be required to be cleared by a doctor before returning, or we must be given notice of program restrictions if they have one.

It is essential that your EMERGENCY WAIVER be kept up-to-date and that you answer our phone calls. It is most likely urgent that we speak to you if we are calling during program hours. If we call and there is no answer, or we do not get a call back within 1 hour your child may be dropped from program for safety reasons.

Disaster/Emergency Policy

In the event of a natural disaster or other area-wide disaster the Emeryville Community Services Department programs will follow the outlined steps:

Program instructions and updates will be recorded on the main telephone number message center. 510-596- 4395. If building/structure is designated safe by the Emeryville Police Department/Alameda County Fire Department, the programs will remain on site with Emeryville Community Services Department staff until the child is picked up or specific instructions received. In the event of structural instability, the programs will go to ECCL gymnasium, Emeryville's designated American Red Cross emergency shelter. The ECCL gymnasium is located at 1170 Steve Dain Dr. (formerly known as 47th Street). Note: All buildings have smoke alarms and fire extinguishers, and all staff are certified in American Red Cross First Aid and CPR.

Program Fees

All program fees will be paid by the Emery Unified using state funding. To lower the cost to the district and to free up funds for other services we will still require sliding scale families to provide sliding scale paperwork, and those that qualify for 3rd party subsidies to still get their contract through their chosen provider. We ask that all paperwork is given by the deadline listed. No one will be denied services, but families may receive notice that their child's start date is delayed until there are staff/contractors set to supervise them.

Subsidy Payments and Vendor Timesheets

The City of Emeryville does not get reimbursed until we turn in completed timesheets to your third-party vendor. To ensure daily completion of timesheets and monthly signatures we will have them available during sign out. Please note that if you do not fill out your timesheet you will be considered a full paying participant and the district will be charged the full rate. We will contact you prior to moving you over to full paying, but you may lose your spot in program if there is a vendor family waiting to start program and you are taking their spot.

Termination of Services

If you would like to terminate your enrollment in program, a termination of services form must be submitted two weeks in advance of the month you no longer need services. This will allow us to prepare another family to take your spot. Please ask our front desk for this form via email at csd@emeryville.org

The City may terminate your child's enrollment. Reasons may include but aren't limited to:

1. Failure to comply in providing required documentation mandated by the government or by our program.
2. Upon the 11th unexcused absence (automatically absent if picked up before halfway of program)
3. Upon the 4th late pick up (after 6:05pm)
4. Upon the 4th late arrival by your student without a pass from a school staff/faculty
5. Upon the 3rd time your child goes off campus and/or your child being on campus but not in program
6. Dicipinary action is not changing student behavior
7. Failure to follow established program polices & procedures.
8. Failure to pick your child up within 1 hour of a medical/behavior issue.
9. A parent/guardian/authorized pick-up person fails to follow adult conduct policies.
10. Our program is not a fit for your child's developmental/physical needs.

Suicide Prevention Policy/Process

According to the Center for Disease Control, suicide is the 3rd leading cause of death for youth between ages 10 to 24. The tragic finality of suicide, particularly for young people, makes prevention and intervention efforts essential. If a child makes a comment that they will harm themselves or they express negative feelings toward themselves such as hate or disgust, we will follow a process that explores their intent to harm themselves. This may include seeking professional support or recommending on-going phycological/emotional support. We will relay what occurs to parents/guardians unless the reason for the stress is parent/guardian centered. CPS maybe involved pending what the child shares.

Child Abuse Reporting

The *California State Penal Code Section 11165-11174* provides that ALL professionals and lay persons working with children must report any incidence of suspected abuse to the proper authorities. If City staff have a reasonable suspicion that abuse has taken place, we will report it. Retaliation on a staff person for reporting suspected abuse is in violation of our adult code of conduct. Retaliation on a child for disclosing information leading to a child abuse report will also be reported as child abuse.

*Reference: California State Department of Education/Child Development Division,
Reporter No. 85-1. Subject: Child Abuse Prevention and Reporting Responsibilities.*

Children's Rights

Each child receiving services from the Emeryville Community Services Department shall have rights which include, but are not limited to, the following under the law.

The right:

1. To be accorded dignity in his/her personal relationship with staff and other persons.

2. To be accorded safe, healthful, and comfortable accommodations, furnishings, and equipment to meet his/her needs.
3. To be free from corporal or unusual punishment, infliction of pain, humiliation, intimidation, ridicule, coercion, threat, mental abuse, or other actions of a punitive nature, including but not limited to interference with the daily living functions, including eating, sleeping, or toileting, or withholding of shelter, clothing, medication, or aids to physical functioning.
4. To be free to attend religious services or activities of his/her choice and to have visits from the spiritual advisor of his/her choice.
5. Not to be locked up in any room.
6. Not to be placed in restraining devices without advance approval by the licensing agency and the parent.

Section 80072, and 101223, Title 22 California Administrative Code

Emergency Information

All parents or guardians must leave a current address, and telephone number(s) to be used in case of an emergency. The emergency contact information is of great importance and must be kept current. It is the parent's responsibility to notify the office of any changes.

Misc. Policies/Information

- **We are a closed campus** from 4:00pm to 5:45pm. In the event you need to enter campus outside of these times, enter through the ECCL lobby. Students may not open the gates for any adult so please don't ask them to.
- Staff cannot drive or interact with students or families on personal devices, social media or outside of program hours. All personal relationships with staff must be disclosed prior to a student's enrollment in the program. If you would like a staff to provide one on one tutoring or babysitting to a student (enrolled or not), the City and district must provide written acknowledgement. This expectation is outlined within our staff's code of conduct that they read and sign upon hire. Staff found in violation of this code of conduct will be terminated.
- All incidents including minor/major injury, fighting, or theft, etc. will be reported using an, "Ouch Report" or "Though You Should Know" report. Staff will contact a parent/guardian about incidences within 24 hours (sooner if applicable). If you do not want to be contacted for specific incidences, let us know.
- We encourage all parents to call and set up an appointment to meet with the Recreation Supervisor if an issue needs resolution. We ask for patience when wanting to speak to a supervisor when they are managing a group, at the start of program, snack time or during sign out.
- In the event we are in a lockdown, no one can enter or leave campus until an all clear is given by the local police department. Pending the concern, parents will be notified via email or by written notice of what occurred. ELP Staff cannot share details of what may have caused a lock down.
- Parents are not allowed to visit or tutor their student during program hours. Please reach out to the Recreation Supervisor if you are interested in volunteer opportunities.
- Parents/cargivers may not observe or interrupt program or program instruction without being approved by the Recreation Supervisor. If a parent/guardian sees something of concern, they must report that to a Supervisor right away.
- Any legal guardian listed on the registration form may pick up a student unless court documents are provided saying otherwise. A copy of the most recent custody agreements must be provided to the

program staff. In the absence of this information, if a parent/guardian not listed on the registration form provides legal documentation that they have a right to a child enrolled in program, they must be released to them. We ask that all parents/guardians are listed on the application form and have the right to pick up their child to avoid police involvement. We understand that family dynamics are difficult and we want to support the physical and emotional safety of all children as much as possible.

- To resolve an issue with a group leader, parents/guardians must request a meeting through the Program Supervisor. Approaching a group leader directly does not meet the expectations of the, "Adult conduct While on Campus Guidelines," of this hand book.
- In order to check out a ball students must turn in a personal item. In order to get it back they must turn in the ball they checked out. If a student lets another student play with the ball and/or they leave without returning it, they are still responsible for the ball.
- The family of any students who misuses materials, damage or vandalize City property will be responsible for replacing the items and a fee will be attached to your account. You may not be able to continue your enrollment until that fee is paid.
- We currently follow current county and city guidelines regarding masks and social distancing. Youth are not required to wear a mask during program time, however this mandate may change based on county and City guidelines. We will notify you if mandates are enforced.
- Staff Names are traditional camp names like, "Hoopz," "Espresso" or, "Ace". We do this to encourage students to be playful and have fun at the Rec.

Positive Behavior Guidelines

In this next section you will familiarize yourself with the City of Emeryville's expectations for student behavior. Please go over this with your student(s) in detail, prior to their first day of program. Your student's ability to meet these requirements will determine their continued enrollment in program.

Behavior Standards for Participants

Our goal is to provide a safe, positive environment where your student can positively grow and develop. We have created rules that contribute to this safe and harmonious atmosphere. It is important that all participants and parents/guardians review, understand and support these rules prior to the first day of camp.

The Basic Program Rules for Participants:

- Follow all food related policies
- Keep your body and objects to yourself. Do not violate others personal space.
- Cooperate with staff and follow instructions the first time they are given.
- If you have a question, comment, or suggestions say it respectfully.
- Respect other children, staff, equipment, and facilities through your words and actions
- Be open to new ideas, experiences and have fun!
- Always stay with assigned group and staff. Ask for permission to use the restroom so staff know where you are. Only go to where you have permission to go and return in a timely manner.
- Foul language, physical aggression, teasing and bullying will not be tolerated.
- No toys can be brought from home. If we see them, we will only return them to a parent/guardian. The City is not responsible for lost, stolen, or damaged items.
- Electronics/Cell phones are only to be used for their intended purposes during designated times. Cell phones cannot be used during free time, even for teens. They need to be silenced and put away. The City is not responsible for lost, stolen, or damaged electronics or phones.

- If there is a conflict, try to use calm language or ask an adult to help solve it with you. A physical altercation based on an argument or miscommunication is not justified. Self-defense is defined by the City as using physical force to escape a physical assault already in progress. **Retaliation is not self-defense.**

More about Conflict Resolution: We believe that all children within this age level (TK-8th) can express themselves without using physical violence.

If someone hurts your child's feelings, they are expected to either do one, *or* a combination of the following:

- Walk away and decide if the behavior can be ignored. This behavior can include not wanting to share, taking a toy or materials, being "annoying," not wanting to play with your child, non-threatening or hurtful teasing, etc.
- Get a group leader to help them resolve the conflict.
- Use their words to express to the other student why their feelings are hurt and reiterate their boundaries. For example, a child can say, "That was not OK, please don't do that again because I don't like it or deserve it. If you keep doing it, I can't play with you."

If someone hurts your child physically, *and* they are **not** in physical danger, they are expected to do one, *or* a combination of the following:

- Decipher if the physical contact was an accident and choose to forgive them. To do this they could consider the following: If the other child apologized right away, does not appear to be angry, is a friend of your child's, or is not in conflict with your child at the time of the contact. If these are all true, the benefit of the doubt can be an option.
- Walk away and decide what was done can be ignored.
- Get a group leader to help them resolve the conflict.
- Use their words to express to the other student why the physical contact is not OK, and to reiterate their boundaries. For example, a child can say, "That was not OK, I do not like people hitting me or playing with me that way. If you, do it again, I can't play with you."

If your child hits another student, the following will take place:

1. Upon the first instance, your child will be given a thought you should know and suspended from program for 3 days
2. Upon the second instance, your child will be given a final warning letter regarding physical violence and suspended from program for 5 days.
3. Upon the third instance, your child will be exited from program for the remainder of the school year.

Note: If your child hits a staff member, depending on the age level and intent, they may be exited from the program immediately.

All children deserve to feel physically safe in program. Our staff will go over these expectations with all students' multiple times and will give consequences to those students who do not meet them.

Additional points in this policy:

1. If your child is actively being assaulted by another student, meaning they are repeatedly being punched, kicked, etc. they will not be given a consequence for using physical force to get to a safe space, and find an adult. *We consider this self-defense.*

2. If your child hits another student out of retaliation or revenge, they will be equally disciplined. *We do not consider this self-defense.*
3. All students are expected to avoid or get away from a physical altercation when they have the opportunity to do so.
4. Horseplay and play fighting will fall under this policy.

We understand that for many families this is not what parents may prefer. However, in order to be a part of our program, this expectation must be followed. Building your child's capacity to stop, think, and make positive choices in times of high stress/conflict is a life skill that all children need to learn in order to be positive adults. If you feel like your child will not be able to adhere to this policy and you would like to withdraw your child from our program, we will understand.

Homophobic, racial, gender-based slurs, body shaming, or equally hurtful comments. Although highly unusual, we have seen an uptick in these incidents coming out of the Covid-19 pandemic across all age groups. We feel that families should talk to their children about how using these slurs can be deeply hurtful to others, and harmful to the classroom environment. You may be surprised about what your child already knows about these subjects due to peer influence, media, or online exploration. While we want children to be able to express themselves and be comfortable as themselves in program. They must be aware of how their beliefs may make others feel. Walking that line of respect and self-identity can be very difficult for young people. This is why parents/guardians need to be the first teacher in these subjects. Everyone deserves to feel safe emotionally and physically. Rec. is the place for students to have fun, grow, learn and connect. If you need help in understanding these social issues, how to have your family values without disrespecting others, or how to talk to your child about things they may be feeling, please reach out to the Rec. Supervisor for help. We can be a resource for families who need support in talking with their child about these subjects. In the meantime, we hope that you take the time to sit down and talk to your participant about all of these expectations and subject matters. We will continue to do our best to create a positive environment for all students.

If your child is heard using a racial, gender based or homophobic slurs, body shaming, or equally hurtful language/comments toward another student, the following will take place:

1. Upon the first instance, your child will be given a thought you should know and suspended from program for 3 days
2. Upon the second instance, your child will be given a final warning letter regarding physical violence and suspended from program for 5 days
3. Upon the third instance, your child will be exited from program for the remainder of the school year.

All participants should be able to understand the importance of and adhere to the program rules. Please review them in detail with your student prior to enrollment to ensure this program is the right fit for them and your family.

City of Emeryville ELP BEHAVIOR EXPECTATIONS BY PLACE

	Be Safe	Be Responsible	Be Respectful
<p>Cafeteria/During Snack</p> <p>Students will...</p>	<ul style="list-style-type: none"> Keep their hands, feet and objects to themselves Walk while in the cafeteria Identify spills and get them cleaned up quickly Eat and drink safely 	<ul style="list-style-type: none"> Place extra/unwanted items in the share bin Be kind, don't leave trash behind Not bring banned food (including gum and treats they get in the school day) or drink (unless it is water) 	<ul style="list-style-type: none"> Eat/touch only their snack or supper Keep negative opinions about other people's food to themselves Use their manners Use a "Level 1" voice Help others clean up their areas too
<p>Bathroom</p> <p>Students will...</p>	<ul style="list-style-type: none"> Not go to the bathroom without letting an adult know Walk in the bathroom Prevent and report safety hazards Not climb on sinks, toilets or stall doors 	<ul style="list-style-type: none"> Tell an adult when the bathroom needs supplies Not play on the way to, in or, outside the bathroom Only flush appropriate things down the toilet Place all trash in the garbage can 	<ul style="list-style-type: none"> Flush/clean off toilet before leaving the stall Use supplies appropriately Respect other people's space and privacy Use a voice "level 1" voice Prevent and report graffiti and vandalism
<p>Walkways/ In a line</p> <p>Students will...</p>	<ul style="list-style-type: none"> Keep hands, feet and objects to themselves while walking in line Take one stair at a time and use the railing if you need to Stay with their group and face forward Walk to the side of the walkway, keeping the center clear Walk (not run, jump, dance, etc.) 	<ul style="list-style-type: none"> Walk with purpose, in a straight line, one behind the other Ask questions only at the best times Stay in line order and help others find their spot in a respectful way Be helpful to new teachers or subs who don't know the "line expectations" 	<ul style="list-style-type: none"> Use soft feet and a voice "level 0" Respect the hall, stay off the wall Do not run to get in line, remember you have a line order so there is no need to rush Do not push or shove when finding your spot in line. Use "excuse me," "or "may I have more space please?" when needed. When seeing someone you know while in line, use a hand gesture to say, "Hi" instead of your voice.
<p>Playground/ During Outside Activities</p> <p>Students will...</p>	<ul style="list-style-type: none"> Be aware of their surroundings Keep their hands, feet and objects to themselves. Use equipment appropriately Stay with your group or within the allowed boundaries Prevent and report safety hazards on the playground 	<ul style="list-style-type: none"> Not lose or damage program equipment Return equipment neatly and to their proper place 	<ul style="list-style-type: none"> Treat others how they'd want to be treated Take turns Agree on the rules before you play and then play by the rules Include and positively encourage everyone's participation Use conflict resolution skills to solve conflict
<p>Classroom/ During Enrichment, Homework or Academic Skill Building Time</p> <p>Students will...</p>	<ul style="list-style-type: none"> Keep their hands, feet and objects to themselves Have "all four on the floor" Use materials for their intended purpose Keep personal belongings off the floor and desks Walk in the classroom 	<ul style="list-style-type: none"> Be on time and prepared to learn Actively participate in enrichment activities Lend a hand when they can Participate while following group agreements/expectations Use signals to communicate your needs Ask questions! Try new things at least twice 	<ul style="list-style-type: none"> Treat others how they'd want to be treated Include and positively encourage everyone's participation Be active listeners Follow all agreements and expectations Maintain the expected voice level Stay on task
<p>General Expectations</p> <p>Students will...</p>	<ul style="list-style-type: none"> Go directly to the Expanded Learning Program once the bell rings. Never leave adult supervision or campus without notifying an ELP staff 	<ul style="list-style-type: none"> Take responsibility for the success of your peers. Offer to help them succeed Keep all electronics and toys at home. Cell phones must be off and away during program hours. Bring all necessary materials with you each day including pencils, homework, and books. 	<ul style="list-style-type: none"> Make good choices by thinking about the consequences of your actions prior to making them Follow all reasonable requests from the ELP staff. If you have a question about a request, please ask respectfully if it is not a safety concern BE THE BEST YOU CAN BE!

Homework Time Expectations

1. Be honest about not having homework or already finishing homework.
2. Be proud to do your own work or ask for help when you need it, don't copy or cheat.
3. Begin your homework quickly and use homework time wisely.
4. Ask for support using the allowed method but move on to the next question or subject if help is not immediately available.
5. Bring your homework and any necessary books or materials to do their homework. You will not be allowed to return to class.
6. Bring a book and another academic activity daily, just in case you finish early or don't have any homework to do.
7. Never criticize your peers if they ask for help. Be willing to help them if you can and admire their bravery for asking for help and for knowing how to get smarter, together.
8. You are responsible for homework completion, making sure your homework is correct and, turned in on time.
9. Tips for students:
 - a. Do the hardest thing first in order to get peer or adult help before you go home. Prioritize what you need help on from hardest to easiest.
 - b. Read the directions, entire passage or question at least 3 times if you're stuck. Look for familiar words in previous sections to figure out what you have to do. Also, think about what you are learning in school and use the process of elimination.
 - c. If it's hard, that means you haven't finished learning it yet. Keep trying, ask for help and don't give up!

Behavior Intervention Process

All staff are to make their behavior expectations in each situation clear for all students. We try to ensure that students are engaged in exciting activities and that transitions are smooth, so behavior disruptions are minimal. If students do not meet our expectations or follow a given policy, the following protocol will take place.

First Chance: If a student is disrupting the learning environment or they are not following a program policy, they will be asked if they are OK and if they know the expectation/policy they are violating. Pending the answer, the staff will give a verbal reminder and explanation about the importance of the expectation or program policy.

Second Chance: Now that we know the student is clear of the expectation or policy, we try to find out what the barrier is for the student that is keeping them from meeting it. A more intentional request for the student to reflect on their behavior and voice their needs occurs along with a reminder of the consequences if they do not.

Last Chance: Student and ELP staff will have a formal one on one conversation to problem solve the issue. This will include a reflection form. A solution will be determined by both the instructor and staff. Here, the student may request to go home without penalty.

Thought You Should Know: If the student's behavior does not improve, the student will be given a sad face "Thought You Should Know" (T.K.S.Y.) form and maybe called for pick up. This is a notice so that families can begin to have conversations with their participant about positive behavior choices and challenges they face and possible solutions. These forms are also used to inform you of when your child is doing great things as well or when things just need to be brought to your attention. We will use the happy face, middle face, sad face to indicate what the note is for. The face with the book is if there is an issue related to school/academics.

Behavior Notice: Upon the 4th sad face “Thought You Should Know” the student will receive a Behavior Notice. After the first behavior notice parents/guardians will no longer receive, Thought You Should Knows. A progressive disciplinary process will then follow:

- **1st Notice:** Immediate parent/guardian contact and student pick-up. School admin, school day teacher and support staff notified. Upon pick up parent/guardians will be reminded of this behavior process. If student is not picked up within 1 hour, they cannot attend program the following day.
- **2nd Notice:** Immediate parent/guardian contact and student pick-up. If student is not picked up within 1 hour, they cannot attend program the following day. Formal meeting to develop a student behavior contract must occur before the student returns to program. Contract will include strategies that will support positive behavior (moving classes, older buddy, helping younger students, reducing the number of days a student attends program, picking up student after supper, etc.) School admin, school day teacher and support staff notified.
- **3rd Notice:** Immediate parent/guardian contact and student pick-up. “Time to think” away from program for 1 week or longer. If student is not picked up within 1 hour they will be removed from program for an additional day. A Formal meeting with student to revise student contract and strategies must occur and a final warning letter is issued. School admin, school day teacher and support staff are requested to attend final meeting.
- **4th Notice:** Immediate Parent/Guardian Contact and Student Pick-Up. Student will be removed from program to await final exit letter from the city. Once given, the student cannot return for the remainder of the year.

Depending on the inappropriate behavior that the student is engaging in, any or all of these steps may be skipped if the Recreation Supervisor believes that immediate dismissal from program is the best course of action. Likewise, students may not attend program for a certain amount of days due to misbehavior. Please see below for possible actions that may result in immediate dismissal or suspension. We thoroughly investigate each issue and give equitable consequences.

Immediate Referral, Suspension or Dismissal

Students may receive an immediate behavior notice, suspension, or dismissal from the program for the following actions. Decisions will include discussion around intent and the amount of physical or emotional harm done by the student.

- | | |
|---|---|
| <input type="checkbox"/> Inappropriate Language (including profanity, insults towards family members, racial and ethnic slurs, offensive language relating to gender identity, physical appearance, or sexual orientation.) | <input type="checkbox"/> Vandalism/Property Damage |
| <input type="checkbox"/> Bullying/Harassment | <input type="checkbox"/> Bringing a Weapon to School/Program (even a toy) |
| <input type="checkbox"/> Physical Fighting/Hitting a teacher | <input type="checkbox"/> Leaving program or adult supervision without permission/not reporting to program within a timely manner |
| <input type="checkbox"/> Theft | <input type="checkbox"/> Going to the bathroom without permission and/or without adult supervision |
| <input type="checkbox"/> Not meeting attendance requirements | <input type="checkbox"/> Not using materials, equipment safely |
| | <input type="checkbox"/> Using “Self-Defense” as a reason to harm others.
The City defines self-defense as stopping someone from causing bodily harm to you <u>as it is happening and stopping when you are physically safe</u> . Retaliation and revenge are not self-defense. Make the choice to find help, walk away or use your voice to resolve the conflict. Words do not warrant physical harm towards others. |

Parent/Caregiver/Approved Pick Up Person Conduct While on Campus

All parents/caregivers and approved pick up persons (adults) are expected to follow the code of conduct used by the school district. We want to highlight the following:

- All persons who want to visit program must first get clearance through the City Front Office.
- Requests for exceptions or program improvements must be directed to a supervisor and not group leaders. They do not have the authority to make exceptions or make programmatic changes.
- Please be patient and courteous to staff while picking up your child. Be prepared to wait while your child is being called and while they gather their belongings to come down to you.
- A family that is not supportive of behavior management strategies the City has put in place to maintain the physical/emotional safety of their participant and others will be grounds for termination of services.
- Use appropriate and respectful language and tone of voice toward each other at ALL TIMES. Whether asking a question, voicing a concern, or airing a complaint, inappropriate language should NEVER be used. Such language includes profanity, insults towards family members, racial and ethnic slurs, offensive language relating to gender identity, physical appearance, or sexual orientation.
- Adults on campus cannot approach a student or group leader to resolve a conflict. If you would like to request a mediation or discuss a concern, please contact the school or your ELP coordinator.
- The authorities will be called if parents arrive to campus under the influence of drugs or alcohol.
- Adults who are wearing inappropriate clothing will be asked to wait outside and wait for their child. Pending the child's age an ELP staff will walk them out.
- Personal relationships with City staff must be disclosed and can't jeopardize the quality of programming or violate any policy or procedure the City has set forth.
- All adults visiting the campus must wear a mask and follow all safety protocols, including sign out.
- Any adult that violates our code of conduct will be asked to leave campus and a formal request to restrict them from the campus will be made.

We are fully aware that your participant is the most important thing to you, and we take this charge in keeping them safe emotionally and physically very seriously. Please bring all concerns to the Rec. Supervisor so she can support the development of staff to serve you and your family in the best way possible. Even suggestions are welcome! We know that you are in your personal life when you are speaking to our staff. We want to remind you that they are in their professional life. Please be aware of what you say and how you say it as our staff are limited in their engagement with you.

Lastly, please make sure that you're calling the front office if you'd like us to relay a message to your child and avoid calling them on their phone. 510-596-4395. Since they are not allowed to have phones, we will confiscate them and give them a consequence if we see them on it. The City is not responsible for lost, stolen or damaged devices or cell phones. We encourage all students to keep up with their belongings. At pick up, ask your participant about their coats, lunch boxes, sweaters, school supplies, etc. before you leave program. The city is not responsible for lost, stolen or damaged personal items. You can find our lost and found in the lobby. The school's lost and found is in the stairwell closest to their front office.

If your child needs **one on one or small group support** due to a behavior, cognitive or physical disability please let us know using by indicating such needs on your application.

School and District Expectations

All students in the Expanded Learning Program are expected to be safe, responsible and respectful individuals. Although the program takes place after regular classes are over, the school and district rules are enforced, and the principal will be informed of any behavior problems and incidents. School disciplinary action may also take place.

IMPORTANT PHONE NUMBERS TO SAVE IN YOUR PHONE!

Emeryville Community Services Department:

Office Hours: 9am-6pm. Please call the office for general questions. Main Office: (510) 596-4395
Emeryville Community Services Department fax: (510) 596-4339 Email:csd@emeryville.org

Recreation Department Staff:

Tia Parker: Recreation Assistant 510-596-4317/tparker@emeryville.org

Bryan Andrews: Community Services Office Assistant II (A.K.A. Vader) 510-596-4395/bandrews@emeryville.org

Christen Gray: Youth Recreation Supervisor (A.K.A. Ms. Gray or Espresso): 510-596-4396/cgray@emeryville.org

TAX I.D. NUMBERS: STATE: #74-902248 FEDERAL:#94-6000326



Thank You!

We would like to thank all the students, parents, EUSD, and supporters of the City of Emeryville Expanded Learning Programs. The success of our program is only possible because of your commitment, participation, and support. If at any time you have concerns about the program, please do not hesitate to contact the Supervisor.

Donations: Throughout the year we may send fliers home requesting specific donations or volunteers. Some items we always need are:

- Youth appropriate magazines
- Pencils
- Binder paper
- Erasers
- Glue
- Markers
- Pens
- Colored pencils
- Crayons
- Paint, paint brushes, paint tins
- Construction paper (various sizes and colors)
- Scissors
- Blank copy paper
- Post it chart paper
- Dry erase markers and erasers
- Books (various levels)
- Dictionaries and thesauruses
- Board games
- Small student prizes/giveaways
- Random household items

If you have these items and you don't need them or want to pick up something for the program while you're out shopping, we always appreciate the support no matter how small or big. If you can't give but would like to donate your time, we'd love to have you become a volunteer. Please see the Recreation coordinator to find out how!

Family Agreements Page

Please ensure you understand the following and that you review it with your participant prior to their first day of program.

I understand that continued enrollment in this program is based on my student's attendance and positive participation.

I understand this program's academic and homework time expectations.

I understand and will comply with the meal and outside food policy.

I understand and will comply with this program's attendance policy.

I understand and will comply with this program's sign out, early release and late pick policy. If my child has permission to walk home, they also understand these policies.

My child understands and will comply with this program's sign in policy and campus parallel programs policy. I will also do my part in ensuring my student adheres to this policy.

My child understands and will comply with this program's toys, cell phones and electronics policy.

I understand that if I need to get ahold of my child or vice versa we can only go through the program phone. I further understand I need to make arrangements for pick up within 1 hour if called.

I understand all the fee policies and know that if I do not pay by the payment deadline my child will be dropped from program.

I understand the Medical and Misc. Policies.

I understand the behavior policy expectations for students.

I understand the adult code of conduct and if I violate it that it may result in a formal request to restrict my access to campus in the after-school hours.

I understand the behavior intervention policies and process.

I understand the information in the Covid-19 liability form. I understand that if my child is experiencing Covid-19 symptoms I need to keep them home and call the Rec. department. I further understand that I may be asked to provide a negative test and/or Covid clearance from a medical professional prior to my child's return.

By signing up for this program you are stating that you understand and will comply with all the policies and procedures laid out within this handbook. You further confirm that you will review this handbook with your student and all other parent/guardians prior to their first day of program.
